

Our Lady Queen Of Peace Catholic Primary School

URN: 104935

Catholic Schools Inspectorate report on behalf of the Archbishop of Liverpool

24–25 April 2024

Summary of key findings

Overall effectiveness

The overall quality of Catholic education provided by the school

Catholic life and mission (p.3)

How faithfully the school responds to the call to live as a Catholic community at the service of the Church's educational mission

1

Religious education (p.5)

The quality of curriculum religious education

1

Collective worship (p.7)

The quality and range of liturgy and prayer provided by the school

1

The school is fully compliant with the curriculum requirements laid down by the Bishops' Conference

Yes

The school is fully compliant with all requirements of the diocesan bishop

Yes

The school has responded to the areas for improvement from the last inspection

Fully

1

What the school does well

1. Relationships are nurtured and valued and all members of the school community feel safe, loved and respected.
2. The mission statement is central and at the core of all that the school does.
3. The school is fully inclusive; all pupils regardless of their needs are welcomed and provided with a safe and nurturing environment to develop and grow.
4. The pupils are confident in explaining about Catholic social teaching and how it can be reflected in their own lives.
5. The well-being of all stakeholders is given a high priority by leaders and governors.

What the school needs to improve

1. Work with the parish community to identify opportunities to encourage pupils and their families to attend Mass.
2. Maximise the use of outdoor prayer spaces to provide further opportunities for prayer and liturgy.
3. Provide opportunities for pupils to attend different places of worship.

Catholic life and mission

How faithfully the school responds to the call to live as a Catholic community at the service of the Church's educational mission.

Catholic life and mission key judgement grade

Pupil outcomes

The extent to which pupils contribute to and benefit from the Catholic life and mission of the school

Provision

The quality of provision for the Catholic life and mission of the school

Leadership

How well leaders and governors promote, monitor and evaluate the provision for the Catholic life and mission of the school



Our Lady Queen of Peace Catholic Primary School truly is “a small school with a big heart.” where gospel values and Catholic Social Teaching are central to the school. The Catholic life and mission is evident everywhere and the pupils benefit enormously from the links within the community. Pupils articulate how the Catholic mission is lived daily through their relationships with others. Pupils grow in understanding their unique role in society and see themselves as missionary disciples. Pupils have a strong commitment to Catholic Social Teaching, and they are presented with opportunities to respond to its demands through their participation in a range of activities such as worship warriors, wellbeing warriors, school council and many community projects both locally, nationally and globally. The school supports a range of charities and pupils can clearly articulate and understand their responsibility to care for our common home. Active participation also involves pupils in delivering random acts of kindness to members of the school community. They are provided with experiences to become leaders and they are very proud to be able to share in this aspect of school life.

Inclusion at Our Lady Queen of Peace is not just a word; it is a unique quality which contributes enormously to the provision for the Catholic life and mission. This is impressively evident in the resource base where the staff are determined to ensure that all pupils are part of the school family. Staff fully embrace the mission. They are excellent role models, passionate and genuinely caring. Staff talk about seeing all in the school community as ‘family’, and this means they go the extra mile to ensure all, including the most vulnerable, experience excellent pastoral care. The school provides a calm and prayerful environment and adapts areas for the needs of all pupils. High quality religious displays and artefacts are used effectively around the school. The mission statement is a central part of the school and has a significant impact on pupils attitudes and

learning; one pupil stated, "We live our mission statement through showing love to others." There is a lived sense of community in the school and one pupil verified this by saying, "We are spreading God's love by spending time with people who need it for example when we visit the care home." Provision for relationships, sex, health education is taught carefully and appropriately for the needs of all pupils.

Leaders, including governors, are highly ambitious and take seriously their duty as guardians of the mission, ensuring all pupils receive equality of opportunity and that staff receive guidance and support. The head teacher is truly inspirational in her leadership; her passion and determination for the children is evident throughout the school. Along with her very able deputy head teacher they are both determined that the Catholic life and mission is threaded throughout school life and is monitored effectively. Leaders and governors ensure that all diocesan policies and initiatives are responded to, and all policies reflect their Catholic identity. Parents are very passionate and extremely proud of the school. In their view the school provides the right pathway to prepare their children for the future both spiritually and morally. One parent said, "The school is always willing to work with parents; it is extremely well led and the head teacher is the shepherdess who leads the flock, the staff are the disciples and all provide the right pathway for everyone in the school community." Leaders and governors ensure that every decision that is made is in the best interests of all pupils and their families.

Religious education

The quality of curriculum religious education

Religious education key judgement grade

Pupil outcomes

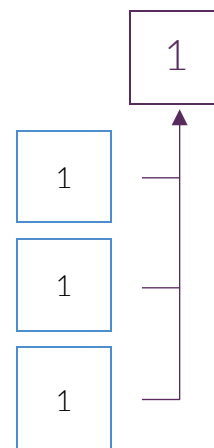
How well pupils achieve and enjoy their learning in religious education

Provision

The quality of teaching, learning, and assessment in religious education

Leadership

How well leaders and governors promote, monitor and evaluate the provision for religious education



It is evident that pupils have a real enjoyment for learning. They can articulate and recap on previous learning confidently and are able to make the links between prior and new learning. They make good progress, which in some year groups is above the attainment of other core subjects. Pupils talk enthusiastically about their lessons. They work well both in collaboration and independently. Pupils also receive support from additional adults so that they can reach their full potential. Members of the school council speak confidently about their work beyond the curriculum, giving examples of the recent tasks that are contributing towards the *Live Simply award*. Pupils ask questions in class, and they produce work that is thought provoking and well presented. Pupils are engaged in their lessons and the 'flashback Friday' allows children to identify and recall previous scripture. Adaptations are made to enable those pupils with special educational needs and disabilities achieve the same outcomes as their peers. During inspection pupils spoke about what they had learnt in their lessons and explained the next steps in their learning. Behaviour of the pupils throughout the school is strong, which enables them to learn and to work creatively.

Teachers are extremely confident in delivering religious education. They have high expectations and ensure that all pupils make progress. Staff are committed to the spiritual and moral development of each individual pupil. Consequently, pupils display an impressive grasp on how they can positively influence the lives of others. Reflection time is built into every lesson and is differentiated according to the differing needs within the classroom. Questioning is carefully planned to assess pupils' progress. Work is celebrated, valued and clear feedback given, which supports next steps in learning. Planning is linked to pupils' assessment so that they learn well. The school is part of a strong cluster team that enables the subject leader to share their assessment of religious education with other schools to ensure accuracy and purpose. Pupils

are confident in their understanding of how work is marked. Teaching assistants are used effectively and make a significant impact on pupil's learning. There are opportunities for creative learning and lessons are adapted to support pupils working below the expected standard. All teachers follow the school's marking and feedback policy, recognising and valuing pupils' efforts.

Leaders and governors ensure that the religious education curriculum is taught consistently and with reverence. The subject is monitored and evaluated thoroughly and effectively and this is shared amongst governors. Improvements have been made because of the rigorous system of monitoring, evaluation, and feedback. All staff receive continued professional development and there are effective induction plans in place for new staff. The subject leader displays passion and a clear vision for religious education. She is pro-active and willing to share advice and expertise with others. She is well respected and has a clear overview of priorities and next steps. She has established links within the local cluster of schools and keeps up to date with new initiatives. Communication between school and governors is excellent, resulting in all stakeholders knowing what the school does well and what their biggest challenges are. Self-evaluation is a real strength and identifies areas to celebrate as well as to develop. There is an overall vision and determination for religious education to be at the focus of this school, which results in exceptional learning.

Collective worship

The quality and range of liturgy and prayer provided by the school

Collective worship key judgement grade

Pupil outcomes

How well pupils participate in and respond to the school's collective worship

1

Provision

The quality of collective worship provided by the school

1

Leadership

How well leaders and governors promote, monitor and evaluate the provision for collective worship

1

1

Pupils are deeply engaged in all areas of prayer and liturgy. They have a clear sense of ownership of the prayerful experiences in which they participate. They pray silently, reverently and respectfully. The worship warriors undertake liturgical ministries with confidence, displaying skills in planning and delivering prayer and liturgy sessions without the support of adults. The ability for the pupils to plan their own prayer and liturgy in the older year groups is well established. The reception class is also building up skills of participation for pupils with the use of a daily prayer leader. This now needs to be further embedded for all pupils across the school, so all are confident with participating and leading their own prayer and liturgy. Pupils were able to articulate the different colours used throughout the liturgical year and to identify its seasons, feasts, and celebrations. Pupils identified different ways of praying that are part of the Catholic tradition and were confident in relating prayer to their own lives. Reflective music is used to create a reverent and respectful atmosphere within worship. This allows pupils time to think and reflect together and individually.

Prayer and liturgy at Our Lady Queen of Peace is a central part of the school day. Pupils have regular high quality spiritual experiences through celebration assemblies, adult and pupil led acts of worship, Masses and other celebrations in church. There are various prayer spaces around the school as well as outdoor prayer spaces created by the children. Prayer and liturgy is planned effectively throughout the year and links directly to the weekly gospel. Pupils are confident in using scripture and the use of the Friday flashback initiative helps teachers to assess the pupils understanding. Scripture is chosen in line with the liturgical season and pupils are confident to read from the Word. Staff are reverent when using scripture and they participate fully during daily prayer and liturgy. The pastoral team provide a safe place for pupils that can be used for quiet and reflection and the opportunity to pray independently when needed. The

school has a strong relationship with the parish priest as well as with the priest of the Catholic Malibar Church. The school also have links with the parish through the Sacramental programme.

Leaders and governors demonstrate they know the school well and clearly identify actions for improvement. They have developed an effective policy for prayer and liturgy that is regularly reviewed as part of the Catholic self-evaluation process and whole school improvement plan and monitoring cycle. It informs all staff about how to deliver prayer and liturgy and provides direction for pupils to acquire the relevant skills to lead their own worship. There is a clear plan for the school calendar that reflects the liturgical year and enables the school to come together as a community for prayer and liturgy. Prayer and liturgy is monitored effectively. There is training for new staff. All staff are provided with opportunities for continued professional development and good practice is shared both in school and within the school cluster. The governors are confident with the monitoring and evaluation process. They ensure that prayer and liturgy is a priority when setting the budget. It is very clear that pupils at the school are at the heart of every decision made and that prayer and liturgy are central to Catholic life and mission.

Information about the school

Full name of school	Our Lady Queen Of Peace Catholic Primary School
School unique reference number (URN)	104935
School DfE Number (LAESTAB)	3433366
Full postal address of the school	Our Lady Queen Of Peace Catholic Primary School, Ford Close, Litherland, Liverpool, L21 0EP
School phone number	01519283676
Headteacher	Maria Richardson
Chair of Governors	Gill Cowley
School Website	www.ourladyqueenofpeaceprimary.co.uk
Trusteeship	Diocesan
Multi-academy trust or company (if applicable)	N/A
Phase	Primary
Type of school	Voluntary Aided School
Admissions policy	N/A
Age-range of pupils	3-11
Gender of pupils	Mixed
Date of last denominational inspection	21 November 2017
Previous denominational inspection grade	Outstanding

The inspection team

Karl Landrum
Anne-Marie Webb

Lead
Team

Key to grade judgements

Grade	England	Wales
1	Outstanding	Excellent
2	Good	Good
3	Requires improvement	Adequate and requires improvement
4	Inadequate	Unsatisfactory and in need of urgent improvement