

## Catholic Schools Inspectorate inspection report for **All Saints Catholic Primary Golborne**

URN: 106505

Carried out on behalf of the **Most Rev. Archbishop Malcom McMahon, Arch/bishop of Liverpool** on:

Date: 8th-9th March Year 2023

### Overall effectiveness

The overall quality of Catholic education provided by the school.....

1

### Catholic life and mission (p.3)

How faithfully the school responds to the call to live as a Catholic community at the service of the Church's educational mission.....

1

### Religious education (p.5)

The quality of curriculum religious education.....

1

### Collective worship (p.7)

The quality and range of liturgy and prayer provided by the school.....

1

The school is fully compliant with the curriculum requirements laid down by the Bishops' Conference



The school is fully compliant with all requirements of the diocesan bishop



The school has responded to the areas for improvement from the last inspection

Fully

## Summary of key findings

### What the school does well

- Leadership at all levels demonstrates clarity, vision and ambition.
- Pastoral care is extensive, innovative and at the heart of everything the school does.
- Relationships with all stakeholders are genuine and joyful.
- The Religious Education curriculum is expertly adapted to meet the needs of the whole school community.
- Prayer and liturgy are integral to the life of this school community and underpin its Catholic life and mission.

What the school needs to improve:

- Maintain the effective progress in implementing the Religious Education Directory.
- Review and combine the prayer and liturgy policy, together with the supplementary documents to provide additional clarity for all who will use them.

Date: 8th-9th March Year 2023

## Catholic life and mission

How faithfully the school responds to the call to live as a Catholic community at the service of the Church's educational mission.

Catholic life and mission key judgement grade:.....

1

### Pupil outcomes

The extent to which pupils contribute to and benefit from the Catholic life and mission of the school .....

1

### Provision

The quality of provision for the Catholic life and mission of the school .....

1

### Leadership

How well leaders and governors promote, monitor and evaluate the provision for the Catholic life and mission of the school .....

1

All Saints Catholic Primary School is a vibrant and welcoming Catholic community. This is evident as soon as you enter the school. The mission to follow the example of Jesus as they 'Learn, love and live', is known, lived and embraced by the pupils and fully endorsed by governors, staff and parents. Pupils take great pride in the active role they play in bringing this mission to fruition. Pupils at All Saints are listened to and know their contributions are valued. The well-established CAFOD Club members understand that their neighbour may live locally or on the other side of the world and talk confidently about how their contributions are important in shaping a fairer world. Pupils consistently play their part in highlighting crucial aspects of Catholic Social Teaching and address inequalities such as homelessness. The Advent toy appeal focused on the needs of local children in the parish and in Golborne captured the imagination of pupils and families. Pupils at All Saints are empowered to provide vast and varied awareness raising opportunities for younger pupils throughout the school year. Charitable service is at the heart of the school's mission and pupils report that this additional responsibility has developed their confidence and self-esteem. Child initiated projects allow the pupils to flourish as citizens of the future, who make a difference in the lives of others.

The mission statement is owned by all, regularly reviewed and supports the formation of All Saints pupils. The annual vision and values day cements its purpose and impact. Staff are totally committed to all the activities the school has to offer. All Saints is a vibrant, spirit filled, authentic faith community which walks hand in hand with one another. The support for those who need it most is dignified, innovative and loving. Inclusivity and bespoke pastoral support ensure that pupils and staff are viewed as precious children of God. The school routinely goes

above and beyond to understand the needs of vulnerable families. As a result, families joining from other communities are supported extremely well and become full and active members of the family of All Saints. The school environment reflects the high esteem the school leadership places on the children. Displays, artwork and high-quality artefacts affirm, encourage and help the children to reflect on what it means to be a follower of Jesus. The dedicated prayer garden is calming and welcoming. Relationships, sex and health education has been given the utmost care and attention and is rooted in carefully selected scripture which builds in complexity and allows the pupils to make links with modern life. The attentive pastoral care they receive illustrates what it means to be part of a loving Christian school family. There is a deep and tangible respect for the beliefs of those of other faiths and those who do not have a personal faith. The Catholic identity of All Saints is clear as you enter the school. It promotes the teachings of Christ, the dignity of the individual and the opportunities offered throughout the liturgical year.

Leaders and Governors are committed to the whole school community growing in faith. They exude a positive energy that is infectious. They recognise the paramount importance of this central mission and afford it the appropriate priority. All Saints leaders faithfully serve the parish in any way they can. Their 'Stay and Pray' sessions are greatly valued by the wider school community and are evaluated by all who lead and participate. The religious education team at All Saints provide their expertise willingly and often. They share their knowledge across a range of schools. The leaders and governors of All Saints know their school extremely well. Senior leaders put the Catholic curriculum at the heart of school development priorities and are rigorous in carrying out their duties. Their evaluation of the school is succinct, accurate and strategic. Their improvement plans demonstrate impact and success. Pupils at All Saints are encouraged to develop their school further and are regularly and routinely listened to. This leads to effective pupil ownership of improvement projects. Staff report with gratitude the pastoral care offered and appreciate a wide range of development opportunities. This has led to strong levels of confidence from leaders at all levels. All Saints community has a powerful impact upon the personal faith, spiritual and moral development of the children they serve. They understand their role in promoting Catholic Social Teaching. This has a significant impact on the lives of those they serve. Staff and pupils have earnestly evaluated the Catholic life and mission. Parents and carers are overwhelmingly positive and appreciative of the support the school provides.

## Religious education

The quality of curriculum religious education

Religious education key judgement grade:.....

1

### Pupil outcomes

How well pupils achieve and enjoy their learning in religious education.....

1

### Provision

The quality of teaching, learning, and assessment in religious education.....

1

### Leadership

How well leaders and governors promote, monitor, and evaluate the provision for religious education.....

1

Pupils achieve well in religious education at All Saints. During inspection, pupils' contributions in Religious Education lessons demonstrated excellent subject knowledge and high levels of enjoyment. Over time, pupils demonstrate consistently good progress toward achieving the best possible outcomes. Levels of religious literacy are high and as a result, pupils effectively use this knowledge as proactive global citizens. Pupils take immense pride in their books. They work creatively and independently. All Saints pupils love the challenges set and present their work in a wide range of mediums. Every second of their learning is engaged with. Pupils reported that they enjoy their religious education lessons and appreciate the efforts of staff to make them interesting and varied. In doing so, pupils routinely reflect on what this learning means in their lives. Celebration of effort is consistent across the school and personalised for each class. Self-Assessment strategies are embedded into all subjects and therefore pupils from a very young age can confidently articulate what they have learned. Space and time is routinely provided for purposeful reflection and this is evident in the children's books. Tracking systems are robust and accurate. This impacts on attainment in religious education, which is above the high rate of achievement in other core subjects. This has been sustained since the last inspection.

Staff subject knowledge is strong. They exude high levels of confidence and deep commitment in all phases. Expectations within lessons is high and is communicated with passion. New topics link with prior experiences and staff skillfully question to ascertain understanding and

provide challenge. Adaptations within lessons maintain momentum and optimise learning. Feedback to pupils is regular, positive and precise. It celebrates the efforts of every child and provides them with the essential knowledge to improve further. Staff at All Saints are committed to the spiritual and moral development of each individual child. Consequently, pupils display an impressive grasp on how they can positively impact upon the lives of others. Reflection time is built into every lesson and books are pre-printed to facilitate this. Planning is carefully and consistently adapted to meet the needs of pupils who are subsequently motivated to do their best. Tasks are varied to facilitate the needs of all learners and additional adults support learning very well. There are a wide range of resources used in lessons which stimulate pupils and extend their learning. Pupils are encouraged to evaluate previous pieces of work and are given clear direction on how to improve.

The school confidently and effectively delivers the 'Come and See' programme. It is implemented with fidelity and complimented creatively in all key stages using quality resources. Religious education demonstrates clear parity with other core subjects. This was evident in timetabling, staffing and resourcing. Leaders provide regular quality training which is appreciated by the all staff. The subject leads for religious education and relationships, sex and health education work together seamlessly. Their strong vision and passion inspire and support other schools in the Leigh, Lowton and Golborne Consortia and the Archdiocese of Liverpool. Most of the lessons observed were outstanding with all lessons being consistently good. The impact of this secure vision is that the teaching of religious education over time at All Saints is outstanding. It is thoughtfully planned and expertly taught. The support of additional adults is targeted appropriately to ensure all pupils including those with special educational needs and/or disabilities can access high quality adapted learning. The school takes pride in providing a wealth of varied enrichment activities such as regular visits to the parish and a visit to the Jewish Museum in Manchester. Governors monitor the delivery and impact of religious education effectively. They provide both support and challenge. Leaders and governors have been fully involved in the formulation of the Catholic Self Evaluation Document. They have a clear path for improvement and accurately evaluate the school's provision. Next steps would involve continuing to maintain the effective progress in implementing the Religious Education Directory.

Date: 8th-9th March Year 2023

## Collective worship

The quality and range of liturgy and prayer provided by the school.

Collective worship key judgement grade:.....

1

### Pupil outcomes

How well pupils participate in and respond to the school's collective worship .....

1

### Provision

The quality of collective worship provided by the school .....

1

### Leadership

How well leaders and governors promote, monitor and evaluate the provision for collective worship .....

1

Prayer and liturgy at All Saints is carefully planned, sensitively structured and inclusive. Pupils are invited to listen to carefully selected passages of scripture, to reflect upon it and respond in a variety of ways including traditional prayers which are taught over time. This leads to pupils in Upper Key Stage Two being able to draw upon a wealth of traditional and modern prayers when planning prayer and liturgy. They sing together enthusiastically and are provided with a wide range of liturgical music to use in their celebrations. Prayer at All Saints begins with a common gathering hymn which immediately signals to all that they are transitioning into a precious time which needs to be respected. Pupil led prayer and liturgy observed was of high quality and enriched the lives of those who took part. Opportunities to partake in all aspects of the Church's liturgical year are carefully crafted. This leads to the pupils having an age - appropriate understanding of the variety of ways of praying that are part of the Catholic tradition. Displays in the hall and worship tables in the classroom, reinforce the liturgical year. Pupils demonstrated high levels of expertise in planning and delivering affirming prayer and liturgy experiences. Pupils, in collaboration with staff, were able to reflect retrospectively on the suitability of the scripture they had selected. The staff who support them across the school are highly skilled in developing worship leaders. Engagement in prayer and liturgy observed during the inspection demonstrated careful thought, active listening, prayerful silence and respect for others.

Prayer and reflection form the beating heart of All Saints. This was witnessed from the youngest to the oldest pupils across the school. All children attend Mass regularly and could talk with confidence about the wealth of liturgies and Masses throughout the year. Staff and pupils truly value the regular pattern of high-quality spiritual experiences provided, which

continually demonstrates the centrality of prayer at All Saints. Catholic tradition is faithfully woven into the scheduled prayer and liturgy, so providing wide ranging and rich experiences for pupils. Scripture is chosen carefully and forms part of the consistent offer to the pupils. Opportunities for prayer and liturgy are of a consistently high standard. Families are welcomed and included, so demonstrating the focus on community gatherings. Staff act as inspiring, creative and innovative role models and expertly lead carefully constructed prayer and liturgy. High quality music, artefacts and resources are used well and purchased regularly to form part of their outreach. Examples of this include travelling nativities. Prayer experiences to go beyond the classroom and into the homes and parish. Space both inside and outside is used imaginatively for large scale and more intimate prayer experiences. These are inviting and well planned.

Prayer and liturgy are given the highest priority and leaders have developed the skill set of the whole community over time. The prayer and liturgy guidance documents written by leaders have been successful in providing pupils with a clear scaffold upon which to plan and deliver reverent acts of worship. Pupils demonstrate clear intention when planning prayer experiences for others and select appropriate scripture with confidence. Leaders have a clear vision on how to plan to extend the skill of pupils further and are ambitious in upskilling pupils from a younger age. The school's calendar clearly identifies the liturgical year and holy days of obligation. It provides opportunities for the Sacraments of Reconciliation and Eucharist to be celebrated by the pupils and their families. All staff are committed to the ministry of the parish. All play their part in bringing this about. Resources for prayer and liturgy are of a high quality. The strategic provision in the school budget is generous and reflects the commitment leaders and governors have in sustaining high quality prayer experiences for their school community. Pupils have a range of quality resources at their disposal and appreciate the regular opportunities to take the 'go forth' resources home, shaping future prayer experiences. The school respects that pupils of other faiths need space and time to pray. This has been well facilitated. The parish is appreciative of the time taken by school leaders to plan bespoke liturgies for use throughout the liturgical year. To improve further, review and combine the prayer and liturgy policy, together with the supplementary documents to provide additional clarity for all who will use them.



Date: 8th-9th March Year 2023

## Information about the school

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|--|---|
| Full name of school                            | All Saints Catholic Primary   |
| School unique reference number (URN)           | 106505  |
| Full postal address of the school              | Hazel Grove, Golborne, Wigan WA3 3LU  |
| School phone number                            | 01942747655   |
| Name of head teacher or principal              | Wendy Hughes  |
| Chair of governing board                       | Yvonne Bowden   |
| School Website                                 | <a href="https://www.golborneallsaints.co.uk">https://www.golborneallsaints.co.uk</a> |
| Multi-academy trust or company (if applicable) | Not Applicable  |
| Type of school                                 | Primary   |
| School category                                | Voluntary aided   |
| Age-range of pupils                            | 3 - 11  |
| Trustees                                       | Not Applicable  |
| Gender of pupils                               | Mixed   |
| Date of last denominational inspection         | 10 <sup>th</sup> February 2015  |
| Previous denominational inspection grade       | Outstanding   |

## The inspection team

|                   |                |
|-------------------|----------------|
| Julia Ashton      | Lead inspector |
| Sharon Orwin      | Team inspector |
| Name of inspector | Lead/team      |
| Name of inspector | Lead/team      |

## Key to grade judgements

| Grade | England              | Wales  |
|-------|----------------------|--|
| 1     | Outstanding          | Excellent  |
| 2     | Good                 | Good   |
| 3     | Requires improvement | Adequate and requires improvement                |
| 4     | Inadequate           | Unsatisfactory and in need of urgent improvement |

